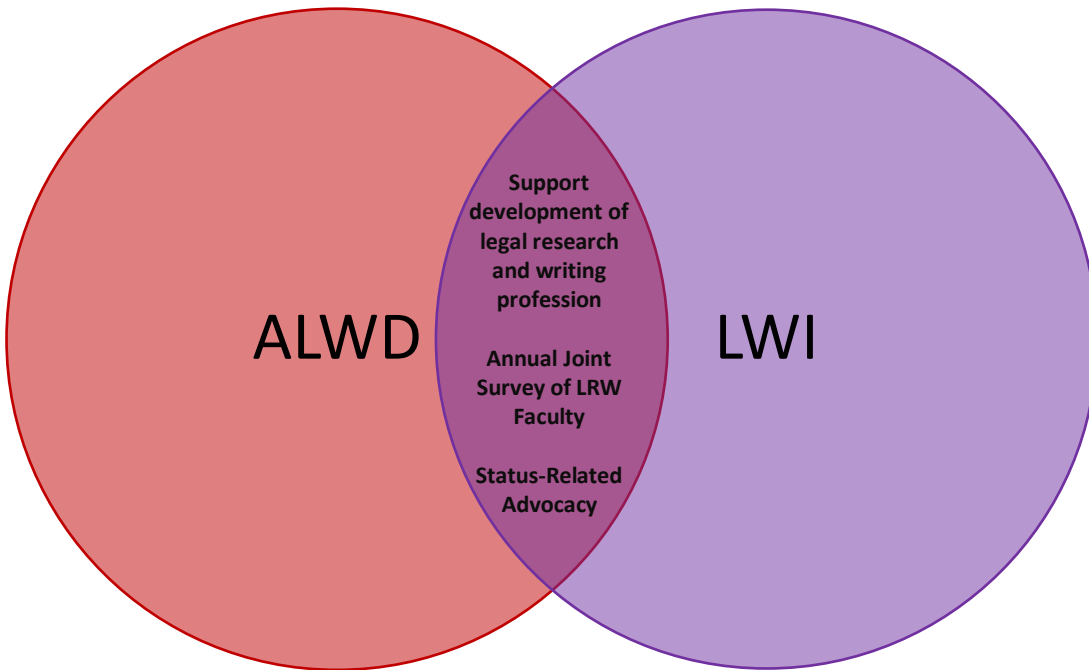


Summary of ALWD and LWI's Status-Related Advocacy Work

ALWD and LWI both engage in a variety of activities that relate to status issues facing legal writing faculty within the legal academy. ALWD and LWI work collaboratively on these issues, including jointly administering the ALWD/LWI Survey, but each organization has a different focus:



- ALWD has an external focus, with an emphasis on accreditation issues before the ABA and Council on Legal Education.
- LWI has a more internal, member-facing focus, with an emphasis on helping LWI members advocate to their schools for status improvements.

The chart below provides a more specific summary of ALWD's and LWI's current activities related to status:

| ALWD (including its ABA Task Force) | LWI (including its Professional Status Committee) |
|---|--|
| Monitor all ABA committee and Council of Legal Education activities relevant to the legal writing discipline in any way, including <ul style="list-style-type: none"> • Security of position • Outcomes and assessment • Experiential learning | Serve as a resource for members who are facing specific employment or professional development issues, including <ul style="list-style-type: none"> • Security of position • Teaching load • Salary and other forms of compensation |

| | |
|---|--|
| <ul style="list-style-type: none"> • Required percentages of curriculum to be taught by full-time faculty | <ul style="list-style-type: none"> • Voting and other governance rights • Titles |
| Attend ABA committee meetings and Council of Legal Education Meetings | Gather information about status issues and challenges facing our membership and provide informal mentoring and information as needed to individual legal writing faculty facing challenges at their institutions |
| Submit biannual reports (written and oral) on activities to the Council of Legal Education; Submit written comments and provide testimony on any proposed changes to ABA standards. | Develop policy positions with respect to issues related to specific status issues described above |
| Provide formal and informal mentoring and information for legal writing directors and other leaders facing challenges at their institutions | Provide informal mentoring and information for individual legal writing faculty of all statuses facing challenges at their institutions |
| Report to membership on advocacy efforts described above | Help the LWI Board speak on behalf of its membership with respect to these issues |
| Support the ALWD-LWI annual survey of legal writing programs | Support the ALWD-LWI annual survey of legal writing programs |

If you have any questions about these issues, please contact Mary Bowman, bowmanm1@seattleu.edu (LWI Board Member and LWI Professional Status Committee Co-Chair) and Megan McAlpin, mmcalpin@uoregon.edu (ALWD President and ABA Task Force Member).